

DIANA RODRÍGUEZ-GÓMEZ, Ed.D.
drodriguezgo@wisc.edu

CURRENT POSITION

University of Wisconsin, Madison, Wisconsin
Assistant Professor in the Department of Educational Policy Studies

EDUCATION

TEACHERS COLLEGE, Columbia University, New York, USA
Doctorate in Education in International Educational Development – May 2016

UNIVERSITY OF SUSSEX, School of Education, Brighton, UK
Master of Arts in International Education and Development – September 2009

PONTIFICIA UNIVERSIDAD JAVERIANA, Social Sciences Department, Bogotá, Colombia
Graduate Diploma in Cultural Studies – May 2007

PONTIFICIA UNIVERSIDAD JAVERIANA, Social Sciences Department, Bogotá, Colombia
Bachelor of Arts in History – December 2004

AREAS OF EXPERTISE

International and comparative education; educational policy, violence, conflict and post-conflict; state, development and non-governmental organizations; peace and human rights education; anthropology of education and anthropology of the state; qualitative research methods, including visual ethnography. Regional expertise: Latin America.

PUBLICATIONS

PEER REVIEWED ARTICLES

- **Rodríguez-Gómez, D.**, Foulds, K. & Sayed, Y. (2016). Textbooks and Peacebuilding in Colombia and South Africa. In *Education as Change*, 20(3), pp. 76-97
- Bartlett, L., **Rodríguez-Gómez, D.** & Oliveira, G. (2015). South-South Migration and Education: Sociocultural Perspectives. In *Educação e Pesquisa*, 41, Special Issue, pp. 1153-1170
- Kanjee, A., Sayed, Y., & **Rodríguez-Gómez, D.** (2010). Curriculum planning and reform in sub-Saharan Africa. In *Southern African Review of Education*, 16(1), pp. 83-96.

BOOK CHAPTERS

- **Rodríguez-Gómez, D.** (2018). Social Advocacy in Neoliberal Times: Non-Governmental Organizations in Ecuador's Refugee Landscape. In *New Advocates for Education: Civil Society Organizations in Latin America*, Cortina, R. & De la Fuente, C. (eds). New York City: Routledge

- **Rodríguez-Gómez, D.** (2017). When War Enters the Classroom: A case study on the experiences of youth on the Ecuador–Colombia border. In *(Re)Constructing Memory: Education, Identity and Conflict*. Williams, J. & Bellino, M. (eds.) The Netherlands: Sense Publishers, pp. 269-289
- Sayed, Y., Badroodien, A., Hanaya, A. & **Rodríguez-Gómez, D.** (2017). Social Cohesion, Violence, and Education in South Africa. In *Enlarging the Scope of Peace: African and World-Regional Contributions*, Seedat, M., Suffla, S., & Christie, D. (eds). Switzerland: Springer International Publishing, pp. 239-254

BOOK REVIEWS

- **Rodríguez-Gómez, D.** (2018) Youth in Postwar Guatemala: Education and Civic Identity in Transition by Michelle J. Bellino. *Journal of Education in Emergencies*, 4(1), pp. 194-196

PEDAGOGICAL MATERIALS, REPORTS & OTHERS

- **Rodríguez-Gómez, D.** (2019). “That word is not used here”: Challenges of Qualitative Research in Areas Affected by Armed Conflict. NORRAG Special Issue No. 2. Data Collection and Evidence Building to Support Education in Emergencies, pp. 49-52 (see [here](#))
- **Rodríguez-Gómez, D.** & Di Castri, T. (2018). *Youth Voices Rethinking the War on Drugs. A Catalyst Curriculum Guide*. The Institute of Latin American Studies (ILAS), Columbia University. New York City, USA (see [here](#)).
- Bermeo, M.J. & **Rodríguez-Gómez, D.** (2015). *Respiramos inclusión en los espacios educativos. Propuesta metodológica para educadores*. Alto Comisionado de Naciones Unidas para los Refugiados (UNHCR). ISBN 978-9942851130. Quito, Ecuador (see [here](#)).
- Harris-Van Keuren, C. & **Rodríguez-Gómez, D.** (2013). *Comparative Analysis of Infant and Toddler Early Childhood Learning Guidelines in Latin America and the Caribbean*. Inter-American Development Bank. Washington DC, USA (see [here](#)).

WEB PUBLICATIONS

- Molano, A., **Rodríguez Gómez, D.** & Bayona, H. (2017). Profesores de Los Andes cuestionan los resultados de las pruebas SABER. Written for Universidad de Los Andes and published by Revista Semana (see [here](#))
- **Rodríguez Gómez, D.** (2016). Afiliaciones entre las comunidades educativas y los actores de la guerra. Bogotá: Universidad de Los Andes. Commissioned by and written for Universidad de Los Andes (see [here](#))
- **Rodríguez, D.** (2014). Yo me veo. Niños, niñas y adolescentes interpretan el mundo que habitan a través de palabras e imágenes. Quito: UNHCR. Commissioned by and written for UNHCR (see [here](#))
- **Rodríguez, D.** (2014). The Challenges of Access to Education for Refugee Population on the Colombia-Ecuador border. New York: Working Group on Peace, Conflict and Education (see [here](#))

WORKS IN PROGRESS

- **Rodríguez-Gómez, D.** (review and resubmit) Disrupting the Refugee Label in Educational Settings in Ecuador. *Comparative Education Review*.

- **Rodríguez-Gómez, D.** (review and resubmit) Bureaucratic Barriers to Universal Access to Education in Ecuador. *Journal of Education in Emergencies*.
- **Rodríguez-Gómez, D.,** Bermeo, M., Ramírez, A. (review and resubmit). Assembling the Educational Nexus to the War on Drugs: A Systematic Review. *Journal of Education in Emergencies*.
- **Rodríguez-Gómez, D.,** Aristizábal, D. & Friedan, N. (draft in progress). Producing and Consuming Knowledge from Within: A Case Study of Youth from Across the Americas Learning about the War on Drugs.
- **Rodríguez-Gómez, D. &** Russell, S.G. (draft in progress). "I don't really see how racial profiling is a big factor": Seeing Human Rights Violations through Structural Violence, a case study with high school students in New York City.

RESEARCH EXPERIENCE

Principal Investigator

July 2017 – July 2018

Universidad de Los Andes

An Assessment of Development, Education and Peacebuilding Policies in the Rural Area of the Colombian-Venezuelan Border: \$30,000

Principal Investigator

June 2017 – July 2018

Universidad de Los Andes and Centro Nacional de Memoria Histórica

Memory in the Making: Armed Conflict and the Politics of Representation in the National Memory Museum's First Exhibition in Bogota, Colombia.

Co-Principal Investigator (with Hernando Bayona)

July 2017 – July 2018

Universidad de Los Andes

Colombia's Promises for Educational Improvement: Analysis of Colombia's National Development Plans and Educational Legislation (1974-2014): USD8,000

Research Assistant

Mary Mendenhall, Ed.D. & Susan Garnett Russell, Ph.D.

September 2015 – August 2016

Teachers College, Columbia University, New York, NY

Global, National and Local Intersections: Educational Policies and Schooling Practices for Urban Refugees

Research Assistant

Susan Garnett Russell, Ph.D.

September 2014 – June 2015

Teachers College, Columbia University, New York, NY

Human Rights Education for Diversity in New York City

Researcher

Field Research – Ecuador

May 2013 – June 2014

The Refugee Label: Mapping the Trajectories of Colombian Youth and their Families through Educational Bureaucracies in Ecuador

Research Assistant

Lesley Bartlett, Ph.D.

September 2013 – December 2013

Teachers College, Columbia University, New York, NY

Literacy Education in Conflict and Crisis-Affected Contexts

Research Consultant

Christine Harris-Van Keuren, Ph.D.

February 2012 – September 2012

New York, NY

Inter American Development Bank

Research Assistant

Yusuf Sayed, Ph.D.

October 2008 – May 2009

University of Sussex, Brighton, UK

Curriculum Reform in Zambia

PROFESSIONAL EXPERIENCE

Catalyst: Youth Voices Rethinking the War on Drugs, Open Society Foundations (see [here](#))

February 2017 – current

Education Lead, Transnational Pedagogies to Discuss the War on Drugs

Fundación Compartir (see [here](#))

August 2018 – current

Curriculum Development in collaboration with Rural Teachers

United Nations High Commissioner for Refugees (UNHCR), Ecuador

September 2014 – December 2014

Independent Consultant

Department of Gender and Sociology, FLACSO, Quito, Ecuador

September 2013 – September 2014

Associate Researcher

Colombian National Ministry of Education, Bogotá, Colombia

November 2009 – June 2011

Technical advisor

TEACHING

School of Education, Universidad de Los Andes, Bogotá, Colombia

August 2016 – July 2018

Assistant Professor

Learning Environments over Time (*undergraduate level*)

Qualitative Methods (*graduate level*)

Research Seminar (*graduate level*)

Educational Policy and Violence (*graduate level*)

Education & Sustainable Development (*graduate level*)

Catalyst: Youth Voices Rethinking the War on Drugs, Open Society Foundations

July 2017

Education Lead & Head Facilitator, Transnational Pedagogies to Discuss the War on Drugs

Department of Teaching, Learning and Culture, The City College of New York, New York

August 2014 – May 2015

Adjunct Instructor, Qualitative Methods

Susan Garnett Russell, Ph.D., Teachers College, Columbia University, New York

January 2015 – May 2015

Teaching Assistant, Education, Conflict and Politics

Lesley Bartlett, Ph.D., Teachers College, Columbia University, New York

January 2013 – May 2013

Teaching Assistant, Curriculum and Pedagogy in International Contexts

Monisha Bajaj, Ed.D. Teachers College, Columbia University, New York

September 2012 – December 2012

Teaching Assistant, International Perspectives on Peace Education and Human Rights

Gimnasio Femenino, Bogotá, Colombia

August 2004 – June 2008

Social Studies Teacher

INVITED TALKS & LECTURES

2019 Consultation of the Plan of Action for the Fourth Phase (2020-2024) of the World Programme for Human Rights Education, United Nations Headquarters, New York City, USA.

2018 *Youth Voices Rethinking the War on Drugs. A Catalyst Curriculum Guide and Teacher Workshop.* Teachers College, Columbia University, New York City, USA.

2017 Regional Meeting on Inclusive and Quality Education. Ministry of Education of Ecuador and UNICEF, Quito, Ecuador.

2017 *Seminar on Qualitative Data Analysis.* Center for International Education and Human Development (CINDE), Manizales, Colombia.

- 2017 *Cuando la guerra entra a las aulas: un estudio de las afiliaciones entre estudiantes y actores del conflicto armado Colombiano*. International Forum on Pedagogy, Memory and Violence. Universidad Nacional de Colombia, Bogotá, Colombia.
- 2017 *The Making of a Refugee: The Uses of The Refugee Label in Ecuador's Educational Sector*. University of Wisconsin, Madison, USA.
- 2016 *Los retos de la calidad educativa en escenarios afectados por la guerra. Un estudio de caso en la frontera Colombo-Ecuatoriana*. 7º Seminario internacional de investigación sobre la calidad de la educación. National Ministry of Education, Bogotá, Colombia.
- 2015 *Más allá de víctimas y reclutados: un estudio de caso en la frontera colombo - ecuatoriana sobre las afiliaciones de jóvenes estudiantes con actores del conflicto armado*. School of Psychology, Universidad de los Andes, Bogotá, Colombia.
- 2015 *How far can conflict shape social dynamics and pedagogy in the classroom?* Education, Conflict and Politics, Department of International & Transcultural Studies, Teachers College, Columbia University, New York

PRESENTATIONS

- 2019 *The Production and Appropriation of Educational Policy Oriented Towards Peacebuilding: An Extended Case Study in the Colombian-Venezuelan Border*. Comparative and International Education Society, San Francisco (Highlighted Panel)
- 2018 *Pre-Conference Workshop: Educational policies and practices in the context of the war on drugs Workshop to build a shared research-action agenda*. Comparative and International Education Society, Mexico City
- 2018 *Social Advocacy in Neoliberal Times: Non-Governmental Organizations in Ecuador's Refugee Landscape*. Comparative and International Education Society, Mexico City
- 2017 *The Lost Link: Conversations About Violence and Human Rights Education in Classrooms*. American Educational Research Association, San Antonio
- 2017 *The Disruption of Refugee Labels in Formal and Non-Formal Settings in Ecuador*. Comparative and International Education Society, Atlanta
- 2016 *Refugees as Responsible Citizens: Ecuador's Revolución Ciudadana In Schools*. American Anthropological Association Conference, Minneapolis
- 2016 *Caught in Between: The Conflicting Demands of Marginal Citizenship for Young Migrants in Ecuador*. Latin American Studies Association Conference, New York City
- 2015 *Social Relationships and The Distribution of Financial Resources Under the Logic of Armed Conflict: A case study of a school located in the Colombian-Ecuadorian border*. Latin American Studies Association Conference, San Juan de Puerto Rico
- 2015 *When War Enters the Classroom: An Ethnographic Analysis of the Relationships among School Community Members amidst Armed Conflict on the Colombian–Ecuadorian Border*. Comparative and International Education Society, Washington D.C.
- 2014 *Conflict Talk: How young students experience the relationships between education and conflict in school in the Colombian-Ecuadorian border*. American Anthropological Association Conference, Washington D.C.
- 2014 *War Narratives and Violence in Educational Settings: A Case Study on the Northern Border of Ecuador*. International Association for the Study of Forced Migration Conference, Bogotá
- 2014 *The Refugeeess Condition: Youth experiences to access learning in rural and urban Ecuador*. Comparative and International Education Society, Toronto

- 2013 *Comparing Early Childhood Learning Guidelines in Latin America and the Caribbean: Facing the Challenges of Good Quality Education*. Comparative and International Education Society, New Orleans
- 2012 *Race and Racisms in selected History and Social Studies Textbooks in Colombia and South Africa*. Comparative and International Education Society, San Juan de Puerto Rico

HONORS & AWARDS

- 2018 *Summer Enrichment Award*, University of Wisconsin, Madison
- 2018 *Grantee*, Security & Drugs Research Center (CESED), Universidad de Los Andes
- 2017 *Outstanding Dissertation Award*, CIES Latin American Special Interest Group
- 2016 *Honorable Mention*, Frederick Erickson Outstanding Dissertation Award, Council on Anthropology and Education
- 2014-2015 *Graduate Student Fellow*, Earth Institute, Columbia University
- 2014 *High Quality Proposal Award*, CIES Latin American Special Interest Group
- 2013 *Recipient*, ILAS-Columbia University Pre-Dissertation Summer Grant
- 2011-2016 *Grantee*, Fulbright – Colciencias Scholar
- 2010 *Graduated with Distinction*, University of Sussex
- 2008-2009 *Grantee*, Colfuturo Master of Arts Scholarship Award
- 2004 *Summa Cum Laude*, Pontificia Universidad Javeriana

RESEARCH TOOLS & METHODS

- Software NVivo 12
- Methods Ethnographic methods, content analysis, and visual ethnography

SERVICE TO UNIVERSITY OF WISCONSIN, MADISON

- Member, Equity and Diversity Committee, Spring 2019

SERVICE TO THE PROFESSION

JOURNAL REVIEWER

- Anthropology of Education Quarterly
- Education as Change
- Curriculum Inquiry
- Journal of Education in Emergencies

VARIOUS

- Education, Conflict and Emergencies Special Interest Group, Elected Co-Chair 2017 - 2019
- Fulbright Colombia, reviewer 2016, 2018
- AERA, reviewer 2015, 2016
- CIES, reviewer 2014, 2015

PROFESSIONAL AFFILIATIONS

- Comparative and International Education Society (CIES) – Member
- American Anthropological Association (AAA) – Member
- Latin American Studies Association (LASA) – Member

LANGUAGES

- Spanish and English

REFERENCES

Eduardo Escallón Largacha

Dean

School of Education

Universidad de Los Andes

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Bogotá, Colombia

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Susan Garnett Russell (Dissertation Supervisor)

Assistant Professor

International and Comparative Education

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New York, NY. 10027

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